

Beginning (オールイングリッシュ授業)

●大学・大学院レベルへのアカデミック英語(初級)を4技能統合インタラクティブで身につけTOEFL iBT®Test 60点をめざします。

テーマ (Reading)

大学レベルの自然科学、歴史、社会学などの学術的な題材を採用。

Vocabulary Collocation

テーマの読解、内容理解に必要な単語やフレーズを学習。単語は1年で3000語ほど学習する。

Reading Comprehension

限られた時間内で文章の要点や大まかな意味を早く読み、且つ必要な情報を早く探す技術を養い、解答の導き方を学ぶ。

Reading • Archeology • 'Humans in North America'
R01-02 • p.26-27 (answers: p.688) (CD track: 3)

● Vocabulary

- 1. **de** _____ (v) 議論する [19]
- 2. **cr** _____ (v) 渡る
- 3. **su** _____ (v) 支持する [6]
- 4. **th** _____ (n) 理論 [17]
- 5. **evi** _____ (n) 証拠 [12]
- 6. **sim** _____ (n) 類似点 [A2]
- 7. **cu** _____ (n) 文化 [12]
- 8. **re** _____ (v) 残る [8]
- 9. **re** _____ (n) 記録
- 10. **str** _____ (n) 構造 [13]
- 11. **an** _____ (v) 分析する [32]
- 12. **loc** _____ (n) 場所 [29]
- 13. **pe** _____ (n) 時代 [8]
- 14. **ac** _____ (n) 入手方法 [17]
- 15. **re** _____ (v) 保持する [39]
- 16. **tr** _____ (n) 特徴 [A2]
- 17. **ind** _____ (n) 個体 [9]
- 18. **cat** _____ (n) 分類 [24]
- 19. **me** _____ (n) 方法 [14]
- 20. **la** _____ (n) 不足 [16]
- 21. **pa** _____ (n) 文章 [39]

● Key Phrases

- 1. **col** _____ **t** _____ **Ame** _____ アメリカ州に
- 2. **fi** _____ **hu** _____ 最初の人間
- 3. **hu** _____ **re** _____ 人骨
- 4. **cl** _____ **res** _____ ~に酷似している
- 5. **str** _____ **o** _____ **t** _____ **te** _____ 歯の構造
- 6. **fa** _____ **in** _____ **a** _____ **cat** _____ カテゴリーに分類さ
- 7. **re** _____ **t** _____ **fin** _____ 調査結果を記録す
- 8. **li** _____ **t** _____ **As** _____ アジアと関係がある
- 9. **fi** _____ **ma** _____ **simi** _____ 多くの類似点
- 10. **ma** _____ **t** _____ **lif** _____ 生活様式に合

● Key Question

1. Why do teeth provide accurate info
(A) They retain DNA evidence after a pe
(B) They remain long after a body has d
(C) They show traits unique to different
(D) They can be used to determine a pe

② The above is an example of what
☐ 1 Fact
☐ 2 Negative Fact
☐ 3 Inference
☐ 4 Rhetorical Purpose

Which of the following statements are
1. This type of question asks for informa
2. The correct answer is always directly
3. Correct answer choices may include
4. Incorrect answer choices may add in
5. Incorrect answer choices may chang

● Summary

Scientists studied the way humans first
2. **rem** _____ found in caves, they bel
3. **stru** _____ of the teeth they four
with Native Americans. Scientists found
Americans and Asians.

● More Practice (optional): Summarize
Time: 10~15 minutes (5 minutes to pre
Members: 2 or 3
Variation 1: Each paragraph is assigned to
Variation 2: One partner gives the genera
Expansion: Each team presents their sum

Speaking • Preference • 'Q2 Preview'
Preview • p.296

● Vocabulary

- 1. **advantage** (n) 有利な点 [16]
- 2. **space** (n) 空間 [12]
- 3. **furniture** (n) 家具 [45]
- 4. **factor** (n) 要因 [13]
- 5. **location** (n) 場所 [29]
- 6. **neighbor** (n) 隣人 [27]
- 7. **security** (n) 安全 [8]
- 8. **noisy** (adj) 騒がしい [A18]
- 9. **maintenance** (n) 維持 [51]
- 10. **yard** (n) 庭 [34]

② Do you think students should be required to take physical education courses, or should they only focus on academic subjects? Use reasons and examples to support your answer.

Sample Response:

I think students should take physical education courses because kids need to get exercise and learn about teamwork.
First, kids need to get enough exercise.

Speaking • Reading & Lecture • 'Q4 Practice 1'
GLC Original • p.Handout (answers: p.Handout Answers)

Egyptian Pyramids

Nearly everyone is familiar with the Egyptian pyramids. These structures were built as tombs for kings called pharaohs. However, pyramids were built in various other places around the world in ancient times as well. Most of these pyramids are much smaller, both in number and size. Although not as large as the Egyptian ones, impressive pyramids were built in Mesoamerica, the area that roughly stretches from present-day central Mexico to northern Costa Rica. Mesoamerican pyramids built by Mayan (and later Aztec) societies were designed as temples, but sometimes also functioned as tombs.

Reading: Scan the reading passage (p.Handout) for the **main idea** and the major supporting **points**.

Listening: Listen to the lecture and note down the professor's opinion about the reading passage, and the specific **reasons and details** that (s)he gives for holding that opinion.

テーマ (Speaking)

高得点を得るために論理的かつ具体的に解答する力が求められる。無駄のない言葉選びをし、その場での思考力を高める力を養う

Independent Task

15秒の準備時間で自分の意見を述べる問題演習。

Integrated Task

対話や講義を聞く、または文章を読みそれに対して意見を述べる問題演習。Reading力やListening力も求められる。