## **Intermediate** (ォールイングリッシュ授業)

## ●大学・大学院レベルへのアカデミック英語(中級)を4技能統合インタラクティブで身につけTOEFL iBT®Test 80点をめざします。

テーマ (Writing)	11.2 • Writing • 'Regular Allowances'     Worksheet	11.2 • Writing • 'Regular Allowances'     Worksheet ANSWERS	TOEFLテストの傾向の理解
OEFLライティン びでは、異なる2 の問題があり、 Academic Discussion	<ul> <li>You are in an online forum with your university classmates. Your teacher asks you to answer the following question: Mr. Akiyama: For the past couple of weeks we have been studying childrearing and different methods that parents use. We have debated different forms for early development but now I want to move on to later stages. So, let's start with something that you all probably remember from your teenage years, allowances. Do you think parents should give their children monthly allowances?</li> <li>Aaron              I think it's a waste to give children an allowance. Children's needs are generally fully taken care of by their caregivers, so they don't have anything they need to spend money on themselves. Additionally, it can be unfair to children when they are in a group. Some children take it for granted the traction means from their parents is beaufit and the parents in their dearget.     </li> </ul>	<ul> <li>Key Question</li> <li>You are in an online forum with your university classmates. Your teacher asks you to answer the following question: Mr. Akiyama: For the past couple of weeks we have been studying child-rearing and different methods that parents use. We have debated different forms for early development but now I want to move on to later stages. So, let's start with something that you all probably remember from your teenage years, allowances. Do you think parents should give their children monthly allowances?</li> <li>The above is an example of what common TOEFL* iBT question type? (Choose one)</li> <li>ANSWER: Academic Discussion</li> </ul>	の傾向の理解 TOEFLライティ ングで求められる 問いのタイプの 理解を深め、スコ アにつながる回
Vritingと ntegrated Vritingそれぞれ D対策を行います。 読む」「分析す 5」「アイデアを出	granted that getting money from their parents is a benefit, not a right. Naomi Personally, I think that allowances give children a good sense of freedom during very formative years, so they should be encouraged.In most cases, students lead very structured lives both in and out of school. If they have their own money, then they can go out and lead a more free life. They can join clubs outside of school or hang out with their friends with those funds, and not have their parents breathing down their necks all the time. ↓ Introduction Paragraph ↓ Opening Statement ★ Main Idea	<ul> <li>Which of the following statements are true about this type of TOEFL* iBT question?</li> <li>1. Your main idea should come from one of the answer choices given from the other student's responses.</li> <li>True / False Your main idea can be anything you choose, as long as it directly answers the question.</li> <li>2. Your supporting points/reasons should be developed and provide evidence for your main idea.</li> <li>True / False</li> <li>3. Contribute to the discussion only by taking information from the teacher's question or the other student's responses.</li> <li>True / False Contribute to the discussion by adding new ideas, refrain from only repeating information stated by the other students.</li> <li>4. Your answer should focus on writing more supporting points over giving specific examples or details.</li> <li>True / False Your answer can contain one or two supporting points. However, if one point is chosen you should avoid overgeneralizing details.</li> <li>5. Do NOT introduce ideas or concepts into a body paragraph that do not support the concept stated in the topic sentence.</li> </ul>	ドにうなかる回答内容を理解します。 講師による指導 講師はライティングのコツを教え、
「」「書く」「見直 「」のすべてを、 つずか10分で行 ら必要があるた り、それらの能力 と高めます。	↓ Body Paragraph 1 ↓	• Summary (Sample Response) To be honest, my parents were quite strict and didn't give me an allowance while I was growing up. At the time, when my parents didn't give me an , allowance, I thought they were doing it just to be mean, but it actually helped me with my problem-solving skills. So, I think that not getting money regularly can be beneficial. For example, when I wanted to go to Finland with the Scouts, I had to find a way to earn the money myself. I cleaned out my room and had a 2 garage sale, I did a car wash, I did all sorts of things, and was able to save enough money to go! The sense of 3 achievement I felt at that moment was amazing and made me cherish my trip even more. Also, not regularly having money helped me learn how to budget. I would get money at 4 Christmas and on my birthday as a present. The first couple of years I blew it all in the first few days but as I got older I would save my money to use over a longer period. Learning to save my money for a rainy day helps now at university as I only receive my 5 maintenance loan every 3 months. I don't think I would be able to survive if I ran out of money in the first month.	TOEFLのアカデ ミック・ディスカッ ションの要件を満 たす方法を指導 し、批判的思考 カやライティング スキルを高めるア ドバイスを行う。